

# Charlie A. Scott (Diné)

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## EDUCATION

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### Doctor of Philosophy in Higher Education

Present

*University of Denver, Morgridge College of Education, Denver, CO*

### Master of Science in Human Development and Family Studies

May 2019

with a concentration in College Student Personnel

*University of Rhode Island, Kingston, RI*

**Capstone:** Documenting Undergraduates' Understandings and Perceptions of Learning Outcomes and Values at Brown University

### Bachelor of Arts

May 2017

with concentrations in Sociology & Honors in Ethnic Studies

*Brown University, Providence, RI*

**Thesis:** Re-negotiating the Diné Aesthetic(s): Utilizing the Archive to Re-present Diné Knowledges and Beings

## HIGHER EDUCATION EXPERIENCE

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### Graduate Assistant

September 2019 – June 2022

*University of Denver, Morgridge College of Education, Denver, CO*

- For three years, assisted Chris A. Nelson, Ph.D. (Diné & Laguna Pueblo) on various projects that involved supporting the Native American Student Alliance (NSA), designing and advertising a special issue with *About Campus*, provided researcher and teaching support for a Spring 2021 course: *Imagining Decolonial Spaces in Higher Education*, and curating literature reviews for specific higher education-related issues, and increased the digital presence of the Higher Education Department through Twitter.

### Pedagogy Lab Fellow

May 2021 – August 2021

*The Center for Black, Brown and Queer Studies (BBQ+), Summer Fellowship*

- Developed equity-driven open educational resources (OER) with a focus on decolonization through digital storytelling and mindfulness centering the Navajo Nation through audio. Attended weekly meetings and received mentorship from esteemed Black, Indigenous, and Scholars of Color while immersed in a collaborative and interdisciplinary experience. Participated and presented OER materials in the first annual Cyborg Pedagogies.

### Digital Consultant

August 2020 – September 2020

*Ryerson University, Center for Digital Humanities, Toronto, Ontario,*

- Assisted Lindsay Nixon, ABD, with creating and outlining the infrastructure for an Indigenous multi-digital platform. Recruited and contracted Indigenous artists to create graphics for online branding. Wrote a charter that outlined the goals, intentions, and future of the channel. Analyzed content and curated a list of Indigenous content creators to recruit to feature on the channel.

## OTHER RELEVANT WORK EXPERIENCE

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### Summer Post Graduate Fellow

May 2019 – August 2019

*Brown University, Institute for Transformative Practice (ITP) and Student Support Services (SSS), Providence, RI*

### Dean of Students Graduate Intern

September 2018 – May 2019

*Brown University, Office of Campus Life and Dean of Students, Providence, RI*

### Residence Director

May 2018 – August 2018

*Brown University, Summer@Brown, Office of Residential Life, Providence, RI*

### Graduate Fellow

September 2017 – May 2018

*University of Rhode Island (URI), Talent Development (TD), Kingston, RI*

## TEACHING EXPERIENCE

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**Teaching Assistant**, *University of Denver, Morgridge College of Education, Denver, CO*

Organization & Governance in Higher Education

Fall Quarter 2020

Critical Higher Education

Winter Quarter 2021

Imagining Decolonial Spaces in Higher Education

Spring Quarter 2021

## SELECTED PRESENTATIONS

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- Scott, C. A., Sando, C., Nelson, C. A., & Lee, S. (2021, November). *An Indigenous Digital Renaissance: Community-University Partnership through Home-Going and the 4Rs*. Association for the Student of Higher Education (ASHE) Annual Conference. San Juan, Puerto Rico.
- Neddeau, B. M., Scott, C. A., Poolaw, J., Macdonald, B., & Pilcher, S., (2021, June). *Disrupting Colonial Constructs: Supporting Indigenous LGBTQIA2S+ Scholars*. National Conference on Race and Ethnicity in American Higher Education (NCORE) Annual Conference. Online.
- Scott, C. A. (2020, November). *The Geological Influence on Indigenous Collegiate Pathways: Land, Theory, and Praxis*. Association for the Student of Higher Education (ASHE) Annual Conference. Online: Roundtable.
- Scott, C. A. (2020, April). *Indigenous Student Engagement Inquiries: Settler Colonialism Influence(s) within Higher Education*. Poster Session. American Education Research Association (AERA). San Francisco, CA.
- Cancelled due to COVID-19**
- Davidson, C., Shotton, H. J., Francis-Begay, K., Faris, B., Lipe, K., Minthorn, R. Z. Nelson, C. A., Reyes, N. A. S., Scott, C. A., Smith, T. D., Tachine, A. R., Waterman, S., Wright, E. K., Youngbull, N. R., & Kentta, R., (2019, November). *Beyond Land Acknowledgements: Advancing and Enacting Conceptions of "Place" in Higher Education*. Presidential Interactive Symposium. Association for the Student of Higher Education (ASHE) Annual Conference, Portland, OR.
- Scott, C. A., *Indigenizing 'sense of belonging': Supporting Native/Indigenous students*. Presentation (2019, March). ACPA Annual National Conference, Boston, MA.
- (2018, November). NASPA Region I Annual Conference, Providence, RI.
- (2018, April). Rhode Island Coalition for Educators of Color (RICEC) Annual Conference, Providence, RI.
- (2018, March). Alumni of Color Annual Conference, Harvard University, Cambridge, MA.
- Scott, C. A. (2018, November). *Indigenous In/Visibility: Settler Colonialism and Higher Education*. Scholarly paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

## SELECTED INVITED ENGAGEMENTS

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- Invited Panelists.** (2022, June). *Indigenizing Pride*. IllumiNative. Online.
- Invited Speaker.** (2022, June). *Uplifting the Indigenous LGBTQ2S+ Community through Indigenous Empowerment and Intimate Partner Violence (IPV) Prevention*. National Indigenous Women's Resource Center. Online
- Invited Panelists.** (2022, April). *TwitterVoices: Native & Indigenous Community Virtual Event*. Twitter. Online.
- Invited Speaker.** (2022, April). *An Indigenous Queer & Trans Becoming*. Pride Center, San Diego State University.
- Invited Panelist.** (2022, February). *2S/Indigiqueer Emergence*. BAAITS 2022 Powwow. Online
- Invited Moderator.** (2021, November). *A Much-Needed Call to Action from the Native American Community at DU*. Community + Values, University of Denver. Online.
- Invited Speaker.** (2021, November). *The Intersections of Being Queer and Indigenous*. Holy Cross Pride, College of the Holy Cross, MA.
- Invited Panelist.** (2021, October). *Sex Ed REMixed*. LGBTQIA+ Resource Center, DePaul University. Online.
- Invited Panelist.** (2021, October). *Healing Through Celebration*. Lenox Hill Neighborhood House. Online.
- Invited Panelist.** (2021, October). *Two-Spirit Identities*. Mi Gente Heritage Month, San Antonio College. Online.
- Invited Panelist.** (2021, June). *Honoring All Relations: A Discussion on the Indigenous Two-Spirit & LGBTQ+*

- Community*. Indigenous@ #Indigenous-At-Netflix, Netflix. Online.
- Invited Speaker.** (2021, June). *Indigenous Digital Joy: Using Social Media to Inspire and Thrive*. Upward Bound, CU Boulder. Online.
- Invited Panelist.** (2021, June). *Born This Way: A Conversation about Pride, Love, and Freedom*. Dreamer Fund. Online.
- Invited Speaker.** (2021, June). *Joy & Justice: Using Social Media to Inspire*. Tribal Health – Reaching out InVolves Everyone (THRIVE) Annual Conference, Northwest Portland Area Indian Health Board. Online.
- Invited Speaker.** (2021, June). *Confronting Colonial Concepts in Higher Education: Supporting Indigenous LGBTQ2S+ Students Navigating a Colonized World*. ACPA 2 Go Webinar. Online.
- Invited Speaker.** (2021, May). *Inspiring Joy & Justice: Challenging Settler Colonialism on Social Media and Higher Education*. Chancellor’s Committee on LGBTQIA+ Communities, UC Davis. Online.
- Invited Speaker.** (2021, May). *Decolonization*. Social Justice Academy, New England College Personnel Association (NECPA). Online.
- Invited Panelist.** (2021, April). *Decoloniality and Decolonizing Efforts in US Educational Settings*. Department of Religious Studies, University of Denver. Online: Roundtable
- Invited Speaker.** (2021, March). *InDigital Trans Experiences: Inspiring Joy & Justice Through Social Media*. The LGBTQ Center & BCSC Native Heritage Series, Brown University. Online
- Invited Speaker.** (2021, January). *Stealing More than Land: Commodifying Indigenous Peoples in the 21st Century*. Student Life, Community College of Aurora. Online
- Invited Panelist.** (2020, November). *Thanksgiving to Black Friday: Deconstructing America’s History and Future*. Reclaim Collaborative, Art of Citizenry + ESJ. Online.
- Invited Panelist.** (2020, November). *Native People Speak*. Decolonizing International Relations Conference. The Fletcher School, Tufts University. Online.
- Invited Speaker.** (2020, November). *Transient IndigiExperiences: Contemporary Takes on Gender and Sexuality*. MSU-Denver Native Indigenous Student Alliance. Online
- Invited Speaker.** (2020, July). *InDigital Space-Making: Indigenous Theorizing with // on Social Media*. Emerging Diné Writers Institute. Online.

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### SELECTED PUBLICATIONS

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- Scott, C. A. & Jackson, R. (2021). Settler Colonialism. In K. Strunk & S. A. Shelton (Eds), *Encyclopedia of Queer Studies in Education*. The Netherlands: Brill
- Scott, C. A. (2019). Forced to decide: Being visible and resilient against colonization. In Burke, M. & Robinson, U. M. (Eds.), *No ways tired: The journey for professionals of color in student affairs* (Vol. 1, pp 119-128). Charlotte, NC: Information Age Publishing Inc.

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### HONORS & AWARDS

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- Graduate Education Doctoral Fellowship for Inclusive Engagement, **Total Award:** \$9,000 (2022-2024)
- Cobell Graduate Scholarship, **Total Award:** \$12,500 (2021-2022)
- 2020 Special Merit Award, Association for the Study of Higher Education (ASHE)
- 2020 Honorable Mention, Ford Foundation Fellowship Programs, National Academies of Sciences, Engineering, and Medicine
- Graduate Studies Doctoral Fellowship, University of Denver, **Total Award:** \$9,000 (2019-2021)
- Metzler Family Endowed Scholar, University of Denver, **Total Award:** \$13,000 (2019-2021)
- Special Higher Education Program, American Indian Graduate Center, **Total Award:** \$18,500 (2019-2021)
- Graduate Scholarship, Office of the Navajo Nation Scholarship, **Total Award:** \$36,000 (2017-2021)
- Cobell Graduate Scholarship, **Total Award:** \$12,500 (2019-2020)
- 2018 Graduate Student of the Year, ACPA New England College Personnel Association (NECPA)

Diversity Fellowship, University of Rhode Island, **Total Award:** \$100,000 (2017-2019)

Chief Manuelito Scholar, Office of the Navajo Nation Scholarship, **Total Award:** \$20,000 (2013 – 2017)

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### PROFESSIONAL DEVELOPMENT AND TRAINING

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CITI Program - Human Subject Research, URI

February 2018

#### SELECTED SERVICE

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##### **Association for the Study of Higher Education**

Graduate Student Representative, Board of Directors

November 2021 - 2023

Graduate Student Representative, Awards Committee

November 2020 – 2021

Land Acknowledgement Working Group

November 2019 – 2020

##### **American Education Research Association**

Graduate Student Representative, Indigenous Peoples of America SIG

June 2019 - 2021

##### **Higher Education Student Association**

Doctoral Representative, University of Denver, Morgridge College of Education

September 2019 – June 2020

##### **ACPA Ambassadors Program**

September 2018 – 2019

##### **Brown Alumni Admissions Interviewing Program**

February 2018 - 2020

##### **Journal of Critical Scholarship on Higher Education and Student Affairs**

Reviewer

November 2017 – 2021

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### PROFESSIONAL ASSOCIATION MEMBERSHIPS

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AERA – American Education Research Association

ASHE - Association for the Study of Higher Education

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### MENTIONS IN THE PRESS

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“In the Know by Yahoo Honors: Charlie Amáyá Scott.” By Laura Clark, In the Know by Yahoo!, June 8, 2022.

Interviewed. Available at: <https://www.intheknow.com/post/in-the-know-by-yahoo-honors-charlie-amaya-scott/>

“Meet our Champions of Pride for 2022.” By Becca Damante, Megan Colleran, Donald Padgett, Jacob Ogles, Trudy Ring, Mey Rude, and Stacey Yvonne, The Advocate, June 2, 2022. Featured. Available at:

<https://www.advocate.com/exclusives/2022/6/02/meet-our-50-champions-pride-around-us-2022#media-gallery-media-1>

“Meet Charlie Amáyá Scott, a transgender Indigenous scholar and social influencer.” By Jay Valle, NBC Out, June 1,

2022. Interviewed. Available at: <https://www.nbcnews.com/nbc-out/nbc-out-proud/meet-charlie-aya-scott-transgender-indigenous-scholar-social-influence-rcna28824>

“Native American Heritage Month: Honoring a Culture.” By Bri Hurley, Copyright Alliance, November 30, 2021.

Featured. Available at: <https://copyrightalliance.org/native-american-heritage-month-honoring-a-diverse-culture/>

“A Day of Dinner and Decolonization: 9 Indigenous Activists, Educators, and Healers to Follow.” By Ashlee Marie Preston, Forbes, November 26, 2021. Featured. Available at:

<https://www.forbes.com/sites/forbestheculture/2021/11/26/a-day-of-dinner-and-decolonization-9-indigenous-activists-educators-and-healers-to-follow/?sh=6b1efc13d070>

“Online Activists: Native online creators’ TikTok followers grow.” By Hannah John, Navajo Times, November 24,

2021. Interviewed. Available at: <https://navajotimes.com/ac/community/online-activists-native-online-creators-tiktok-followers-grow/>

“Here are Five Native American and Indigenous People You Should Follow.” By Onipede Oluwatobiloba Ifeoluwa,

GaneshSpace, November 8, 2021. Featured. Available at: <https://medium.com/meditating-on-what-matters/here-are-5-native-american-and-indigenous-people-you-should-follow-d655e757102f>

- “6 Native TikTok Creators to Follow Right Now.” By Angie Jaime, Teen Vogue, October 13, 2021. Featured. Available at: <https://www.teenvogue.com/story/native-tik-tok>
- “Hot Take: The Impact of Challenging Beauty Standards.” By Charlie Amáyá Scott, Traackr, October 11, 2021. Available at: <https://www.traackr.com/blog/hot-take-the-impact-of-challenging-beauty-standards>
- “How To: Brand Allyship And Advocacy For Lasting Impact.” By Stephanie Buecheler, Traackr, July 7, 2021. Interviewed. Available at: <https://www.traackr.com/blog/how-to-brand-allyship-and-advocacy-for-lasting-impact>
- “100+ Indigenous Creators To Follow In 2021.” By Tanya Cruz, The Influence Agency, July 7, 2021. Featured. Available at: <https://theinfluenceagency.com/blog/indigenous-creators-to-follow/>
- “LGBTQ+ Creators Share the Queer Revolutions They Want to See Happen.” By Out.com Editors, Out Magazine, July 2, 2021. Interviewed. Available At: <https://www.out.com/pride/2021/6/25/queer-instagram-creators-share-their-hopes>
- “LGBTQ+ Creators Share How They Define Pride.” By Out.com Editors, Out Magazine, June 30, 2021. Interviewed. Available at: <https://www.out.com/pride/2021/6/24/lgbtq-instagram-creators-share-how-they-define-pride>
- “Why decolonizing sexuality is important for the future of BIPOC LGBTQIA+ communities.” By Janvi Sai, Very Good Light, June 29, 2021. Interviewed. Available at: <https://verygoodlight.com/2021/06/29/decolonizing-sexuality/>
- “Meet the Creators that Are Proving that Pride Is a State of Mind.” By Out.com Editors, Out Magazine, June 24, 2021. Interviewed. Available at: <https://www.out.com/pride/2021/6/16/meet-instagram-creators-showing-us-pride-happens-everywhere-0>
- “What a Navajo Nation Trans-Femme Thinks Cisgender People Should Do For the LGBTQ+ Community.” By Raven Ishak, Hello Giggles, December 13, 2020. Interviewed. Available at: <https://hellogiggles.com/lifestyle/self-care-sunday/charlie-of-dine-aesthetics-interview-self-care-routine/>
- “13 Indigenous Influencers You Should Follow on Instagram Right Now.” By Olivia Harvey, Hello Giggles, November 26, 2020. Featured. Available at: <https://hellogiggles.com/lifestyle/indigenous-instagram-accounts-to-follow/>
- “6 Indigenous people on reclaiming their native beauty through ancestral practices and ceremonies.” By Grey J, *Very Good Light x PRZM*, November 24, 2020. Interviewed. Available at: <https://verygoodlight.com/2020/11/24/indigenous-beauty/>
- “TikTok’s #NativeFamily Is A Perfect Way To Celebrate Native American Heritage Month.” By Mikaela Barocio, *we are mitú*, November 10, 2020. Featured. Available at: <https://wearemitu.com/culture/tiktok-nativefamily-indigenous-cultures/>
- “We Asked, Activists Answered: 10 Ways to Stay Engaged In Your Community Right Now.” By Yasmin Gulec, Apartment Therapy, November 4, 2020. Interviewed. Available at: <https://www.apartmenttherapy.com/we-asked-activists-answered-10-ways-to-stay-engaged-in-your-community-right-now-36838980>
- “A Conversation with Non-Binary Indigenous Femme & Influencer Charlie Amáyá Scott.” By Kelly Holmes, *Native Max Magazine*, August 23, 2020. Interviewed. Available at: <https://nativemaxmagazine.com/a-conversation-with-non-binary-indigenous-femme-influencer-charlie-amaya-scott/>